

## **ACCREDITATION FORM**

## PSYCHOLOGY AND APPLIED PSYCHOLOGY COURSES

Upholding Standards, Protecting the People



# IN COMPLIANCE WITH PART 5 OF THE HEALTH PROFESSIONALS REGULATORY ACT, 2013 (ACT 857)

## PROGRAMME CONTENT EVALUATION

Please refer to the guidelines when completing this application Form

#### Requirement

| 1. [ | . Name of Institution/Agency:  |  |  |  |  |  |
|------|--|--|--|--|--|--|
|      | Introductory/ Cover Letter from Head of Institution.                 |  |  |  |  |  |
|      | Letter of Intent signed by the Head of Institution.                  |  |  |  |  |  |
| 4.   | Name of College/Faculty:   |  |  |  |  |  |
|      | ime of Department/Unit:  |  |  |  |  |  |
|      | icial Email: Official Contact:                                       |  |  |  |  |  |
| 6.   | Evidence of Full Documentation of Registrar General's Certification* |  |  |  |  |  |
| 8.   | Aim of the Programmes:   |  |  |  |  |  |
| 9.   | Objectives of the Programme:   |  |  |  |  |  |
|      | a  |  |  |  |  |  |
|      | b  |  |  |  |  |  |

|     | c       |  |
|-----|---------|--|
|     | d       |  |
|     |         |  |
| 10. | Title o | f the Programme (s) for which Accreditation is being sought:       |
|     | a.      |  |
|     | b.      |  |
|     | c.      |  |
|     |         |  |
| 11. | Level   | of Programme:  |
|     | a.      | Certificate in   |
|     | b.      | BA in  |
|     | c.      | BSc in   |
|     | d.      | MA in  |
|     | e.      | MSc in   |
|     | f.      | MPhil in   |
|     | g.      | PhD in   |
|     |         |  |
| 12. | The Cu  | ırriculum  |
|     | A.      | List of Core/Mandatory Courses/Subjects and Contact hours for each |
|     |         | I  |
|     |         | ii   |

| B. List of Electives/Optional Course/Subjects and Contact hours for each:                                    |
|--|
| i  |
| II   |
| iii.   |
| iv   |
|  |
| V  |
|  |
| 13. Admission Requirement (Please state the admission Requirement for each of the programmes/courses         |
|  |
| 14. Names, Qualification and Professional Licensure status of Lectures (Please provide evidence)             |
| 14. Names, Quamication and Professional Licensure status of Lectures (Flease provide evidence)               |
| a Full-time b. Part-time   |
| 15. Names, Qualification and Professional License of External Examiners/Moderators (Please provide evidence) |
| 16. Practical Work:  |
| a. Practicum Yes/No.   |
| b. List of Institutions and Agencies for Practical attachments (provide proof of affiliations)               |
| 17. Students Assessment of Course Content and Teaching   |
| 17. Students Assessment of Course Content and readining  |
| 18. Peer and Professional Assessment of Course Content   |
| 19. Ethics Policy  |
| a. Clinical and applied psychological work   |
| b. Ethics in Research  |
| 20. Certification of programme   |
| a. State the name and address of the institution that will examine and award certificate to                  |
| students on this programme (please provided a copy of agreement as evidence)                                 |
|  |

21. Staffing: Provide data on professional academic and non-professional academic staff by highest

qualification.

## a Professional Academic staff

| Highest       | Name Institution &<br>Year of attainment | Licensure<br>Status (PIN) | Donle             | Number of Staff |           |          |
|---------------|--|---------------------------|-------------------|-----------------|-----------|----------|
| Qualification |  |                           | Rank              | Full<br>time    | Part time | Visiting |
| PhD           |  |                           | Professors        |                 |           |          |
| MPhil         |  |                           | Senior Lecturers  |                 |           |          |
| MSc           |  |                           | Lecturers         |                 |           |          |
| MA            |  |                           | Assist Lecturers  |                 |           |          |
| BA/BSc        |  |                           | Tutors/Technician |                 |           |          |
| Total         |  |                           |                   | 7               |           |          |

| b | Non-Professional | /Administration | staff |
|---|------------------|-----------------|-------|
|   |                  |                 |       |

| Rank  | Num                 | ber of Staff     |
|-------|---------------------|------------------|
| Kalik | Full time/Permanent | Part time/Casual |
|       |                     |                  |
|       |                     |                  |
| Total |                     |                  |

| 22. | Administration of Department/Unit Responsible for the Programme (Please state the |  |
|-----|---|--|
|     | qualification, experience and leadership Capacity)                                |  |

| 22  | Ctaff Davidanma | nt Dragrammas | (Daliey and Dlag  | 1) |
|-----|-----------------|---------------|-------------------|----|
| 23. | Stall Developme | nt Programmes | (POLICY affu Plat | I) |

- 24. Students Enrolment by Programme and Year of Study:
  - a. Undergraduate:

| Programme |     |     | Degree |     |
|-----------|-----|-----|--------|-----|
|           | Yr1 | Yr2 | Yr3    | Yr4 |
|           |     |     |        |     |
|           |     |     |        |     |
|           |     |     |        |     |
|           |     |     |        |     |
|           |     |     |        |     |
| Total     |     |     |        |     |

a. Graduate: Masters

| Programme | МА  |     | MSc |     | MPhil |     |     |     |
|-----------|-----|-----|-----|-----|-------|-----|-----|-----|
|           | Yr1 | Yr2 | Yr1 | Yr2 | Yr3   | Yr1 | Yr2 | Yr3 |
|           |     |     |     |     |       |     |     |     |
|           |     |     |     |     |       |     |     |     |
| Total     |     |     |     |     |       |     |     |     |

b. Postgraduate: PhD

| Programme | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|-----------|--------|--------|--------|--------|--------|
|           |        |        |        |        |        |
|           |        |        |        |        |        |
|           |        |        |        |        |        |
|           |        |        |        |        |        |
|           |        |        |        |        |        |
|           |        |        |        |        |        |
|           |        |        |        |        |        |

- 25. Access to Sources of Information/Library for the Programme
  - a. Does the University, Faculty Department subscribe to electronic resources/Library/Journals?
  - b. Does the University Faculty/Department have access to a Library (Physical)?
  - c. Are journals and textbooks etc in the library current and adequate?
  - d. Has adequate space for reading
  - e. Students and Lecturers have access to the internet

26. Availability of Assessment tool that are Valid, Reliable and Culture fair? (For all fields as appropriate: e.g. Personality, Achievement, aptitude, cognition etc)

- a. Children
- b. Adolescents
- c. Adults

| a. For              | students and staff   |
|---------------------|--|
|                     | i. Lecture hall/classrooms   |
|                     | ii. Tutorial rooms   |
|                     | iii. Offices for Staff   |
|                     | iv. Offices for Students   |
|                     |  |
|                     | b. The spaces and sizes should be adequate for staff and students                        |
|                     | c. Good lighting and ventilation   |
|                     | d. Sanitation and Toiletries   |
|                     | e. Utility:  |
|                     | i. Water supply  |
|                     | ii. Electricity  |
|                     | iii. Standby generator   |
| 28. Funding         |  |
| _                   | unding sources including fees and charges  |
|                     | ank account  |
| J. D                | unit decount   |
| 29. Other rele      | evant Information  |
| a                   |  |
| b                   |  |
| C                   |  |
| d                   |  |
|                     |  |
|                     |  |
| I                   | , the  |
| (designation) certi | fy that the statements made by me, on behalf of the institution, in this application are |
| complete and corr   | ect to the best of my knowledge and belief.  |
|                     |  |
| Contact Number      | Date Signature   |
|                     |  |

27. Other Physical Infrastructure for students:

## FOR FURTHER INFORMATION CALL:

PHone: 0503027254 / 0542293014 / 0303978628 / 0303956448

EMAII: info@gpc.gov.gh

## FOR OTHER REGISTRATION FORMS PLEASE CHECK

Website: www.ghanapsychologycouncil.gov.gh

Completed Form and attached documents should be sent to:

THE REGISTRAR
ROOM 20, OLD MINISTRY OF HEALTH
OPPOSITE MINISTRIES Post Office
MINISTRIES, ACCRA, GHANA

GHANA POST GPS: GA-110-3586

Bank Details:

GHANA PSyCHOLOGY COUNCIL

FIDELITY BANK

RIDGE TOWERS, ACCRA, BANK

ACCOUnt No.: 1050031790015

**OR** 

SHORT CODE (ALL NETWORKS) \*222\*7270# [Note: please refer to the enclosed "Application Checklist" for a complete summary of documentation requirements]

## **APPLICATION CHECKLIST**

(For use by the applicant **ONLY**)

Submission of the following documents is to be arranged by the applicant. Please note that the Board will not consider your application until **all** documents and the application fee have been received. If you wish to check the status of your application, please contact the Registrar for the Ghana Psychology Council.

| Application form fully completed and signed.  |
|---|
| •Evidence of Payment * Application fee of {GHS 5,750.00 for Nationals; and \$5,750.00                                     |
| for foreigners} (non- refundable and subject to change without prior notification)  |
| • Inspection Fee (GHS 1,500.00)   |
| Cover Letter and letter of Intent from the Head of the institution.   |
| <ul> <li>Content of University Courses (Contain course objectives, description, outcomes, target groups, etc).</li> </ul> |
| • List of Lecturers with their licensure status   |
| • 2 paged CVs/ Profiles of Lecturers  |
| • Appointment and Acceptance letters of Lecturers.  |
| • Completed Lecturers forms of all Lecturers.   |
| • Tentative Timetable.  |
| Registrar General's Certification*  |

## FOR OFFICE USE ONLY

| Form received by                |                  | Date: |   |
|---------------------------------|------------------|-------|---|
| Checked by                      |                  |       |   |
| Amount Paid                     | Receipt No       |       |   |
| Signature of Officer            |                  | Date  |   |
| Verified by                     |                  |       |   |
| *Officer's comment & suggestion |                  |       |   |
|                                 |                  |       |   |
|                                 |                  |       |   |
| Signature of Officer            |                  | Date  |   |
| Registrar's Comments:           |                  |       |   |
|                                 |                  |       |   |
|                                 |                  |       |   |
|                                 |                  |       |   |
| Approved: Yes/No                | Registration No: |       | _ |
| Signature & Stamp               |                  | Date  | _ |

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## LECTURERS FORM FOR COURSE CONTENT ACCREDITATION

| 1. Name   | Surname Others |
|---|----------------|
| 2. Contact & Email  |                |
| 3. Qualification (BA, Masters, PhD)  *Indicate the field of study with year of completion |                |
| 4. Any advanced Professional course with the last 12 months                               |                |
| 5. Employment History<br>(within the last 24<br>months)                                   |                |
| 6. Area of Specialty Or Practice  |                |
| 7. Research Interest  |                |
| 8. GPC Category & Standing  |                |

| Date | Signature |
|------|-----------|
|------|-----------|